#### Office of Quality Schools



## Missouri School Improvement Program (MSIP) 6

March 24, 2022
MASA/MOSPRA Conference



## **Topics**

- MSIP 6
- Scoring
- Key Provisions
- Next Steps
- Questions



## MSIP 6

## Importance of MSIP



- Assure continuous improvement in all schools
- Promote practices that lead to healthy school systems
- Provide conditions essential to student learning
- Review and accredit the public school districts in Missouri as mandated by state law and the State Board of Education\*

# Developing MSIP 6



### **Timeline**

2017	Stakeholders draft standards and indicators
2019	Proposed rulemaking approved and comment period (1,600+ comments) Authorization of new rule and comment period (6,600+ comments)
2020	Approval by the State Board of Education  Missouri Register publication
2021	MSIP Advisory Committee reformulated
2022	MSIP 6 Implementation

## Developing MSIP 6



#### Stakeholder Engagement

- Standards and indicators were developed through a process involving over 150 individuals representing educators, business and industry, military, higher education, school board members, parents, and public officials.
- Metrics and reports were developed in consultation with the 34member MSIP Advisory Committee, representing school districts, charter schools, and higher education.

Questions during live webinar? Email Communications@dese.mo.gov.

## Implementation of MSIP 6



- 2021-22 is a transitional year.
  - Classification will not be lowered due to performance.\*
  - Other accreditation requirements still apply.
  - Achievement status includes only one year of data.
  - Pilot districts participate in continuous improvement.
  - All data will be reported publicly.



# Scoring

# MSIP 6 Scoring

Performance			
Achievement Status (All Students 16%, Student Groups 12%)			
Achievement Growth (All Students 12%, Student Groups 8%)			
Success Ready			
Graduation Rate	10%		
Follow-up	2%		
Subtotal		70%	
Continuous Improvement			
Improvement Planning (Plan 18%, Response to Standards 4%, Survey 2%)			
Success Ready			
Subtotal		30%	
Total		100%	

### Accreditation

Less than 50%

Unaccredited

Tier	Percentage of Points Earned
Accredited with Distinction	95% or greater
Accredited	70.0% - 94.9%
Provisionally Accredited	50.0% - 69.9%

### Improvement Plan Scoring



- Improvement Plan
  - □ Five categories with aligned standards and indicators each worth a maximum of 3 points (exemplary or effective)
  - An additional 3 points for completeness and response
- Response to Standards
  - A maximum of 4 points based on completeness and addressing the standard
- Climate and Culture
  - A maximum of 2 points for addressing four specifications as part of the climate and culture survey



## **KEY PROVISIONS**

# **Key Changes**

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	MSIP 5	MSIP 6
Annual Performance Report and classification score	100% performance	70% performance 30% continuous improvement
Achievement	Missouri Assessment Program (MAP) Performance Index (MPI)	Continuous MPI
Student group denominator, free and reduced price lunch	Community Eligibility Provision	Direct certification
Attendance	Performance standards	Continuous Improvement standards
<b>Equity information</b>	n/a	Equity report
High school assessment	Required prior to graduation	Required when course credit is awarded*
Continuous improvement	n/a	Year one pilot, then three-year phase-in

<sup>\*</sup> Beginning in the 2022-23 school year.

### **Achievement Status Targets**



- MSIP 5 targets set to align with "Top 10 by 20"
  - Revised most recently in 2019
  - No assessments in 2020
  - Assessment data not used in 2021
- MSIP 6 targets established by fall 2022

Note: Outlined on pg. 19 of the Comprehensive Guide

### Achievement – MSIP 6 MPI



- Shift based on educator feedback from discrete levels and scoring to continuous
- Recognizes movement "within" achievement categories

Note: Outlined on pg. 23 of the Comprehensive Guide

#### Status and Growth



- LEAs demonstrate the standard for achievement in both status and growth/progress
- An LEA scoring "on track" in status and growth/progress
   will still be a strong scorer in the accreditation system

## **EOC Testing**

- Applies beginning in school year 2022-23
- If a student passes an EOC course, regardless of what grade they are in, they should take the test at that time
- Supplemental "guidance" document forthcoming from the DESE this spring

### Continuous Improvement Implementation



- 2022-23 begins the cycling of continuous improvement for all districts
  - All districts will participate in a three-year cycle
  - Districts participating will be notified at the beginning of the school year



## **Next Steps**

# **Next Steps**



March	<ul> <li>Preliminary MSIP 6 Comprehensive Guide release</li> <li>Comment period</li> <li>Informational meetings continue</li> </ul>
May	Public hearing as required by law
July	<ul> <li>MAP reports and data available to local education agencies</li> <li>Performance targets established</li> </ul>
August	<ul> <li>Public hearing as required by law</li> <li>Finalize report development</li> <li>Select districts for continuous improvement in 2022-23</li> </ul>
October	<ul> <li>District assurance checklists received</li> <li>Verify district financial condition</li> </ul>
November	Verify superintendent certifications and district assurance
December	MSIP 6 Annual Performance Report

### Feedback

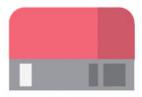
- Feedback can be provided by selecting "MSIP 6 Survey" on DESE's MSIP 6 webpage: <a href="https://dese.mo.gov/quality-schools/mo-school-improvement-program/msip-6">https://dese.mo.gov/quality-schools/mo-school-improvement-program/msip-6</a>
  - Feedback to be provided by March 25, 2022
  - Feedback is regarding the Comprehensive Guide

### Stakeholder Engagement

- Upcoming engagement includes:
  - Regional meetings in April
  - Public Hearing #1 (May 5, 2022)



# **Questions?**











### **Contacts/Questions**

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